

YALE SECONDARY SCHOOL INFORMATION FOR GRADE 10s

Principal: Mr. R. Sloboda

Vice Principal: Mrs. M. Middleton (A-K)

Vice Principal: Mr. J. Maclaren (L-Z)

Counsellors

Counsellors provide help in a variety of areas which include timetabling, personal counselling, advocating for students, arranging assistance, post-secondary options, career planning, scholarships and bursaries.

Mrs. S. Perry (A-G)

M. C. Smith (H-N)

Mrs. J. Wickman (O-Z)

DECISIONS TO MAKE

Selecting courses can be challenging and confusing. It is much easier if you have an idea of what you want to do once you graduate and what is needed to make that happen. If you don't know exactly what you want to do, then it might be wise to try to keep your options open, so you have a number of directions to pursue once you graduate. Here are some questions to consider as you plan your courses for next year:

1. Do I want to pursue studies in Business, Science or Health Science?

Business, Science and Health Science programs at universities and other post-secondary institutions have specific Math and Science entrance requirements. Consult the calendar of each institution you are considering, to learn their individual requirements.

2. Do I want to pursue studies in Technology or Trades?

Many technology programs do require higher levels of Math and may have upper-level Science requirements as well. Trades programs have a range of math requirements depending on the trade. Consult the calendar of each institution you are considering, to learn their individual requirements.

3. Do I want to pursue studies in the Humanities?

Bachelor of Arts programs generally require English 12 and a minimum of three other academic grade 12 courses. Some institutions, like UFV, require English 12 and two other academic grade 12 courses. Smaller universities also offer other opportunities to study without being formally attached to a degree program. Consult the calendar of each institution you are considering, to learn about their individual requirements.

YALE SECONDARY SCHOOL INFORMATION FOR GRADE 10s



What choices do I have?

Please refer to the “Math - Information and Pathways” article on this tab.

Other articles that are extremely useful are the “Graduation Requirements” page and the list of “Fine Arts and Applied Skills” document.

Required Courses for Grade 10:

English 10 or Honours or English First Peoples Literacy 10

Social Studies 10 or Honours

Math 10

Foundations of Math & Pre-Calculus or Honours

Workplace Math

Science 10 or Honours

Physical Education 10

Career Life Education 10

After choosing your 6 required courses, you still have 2 elective choices. Don't forget to choose 2 alternate electives as well, in case your first choice(s) does not work with your schedule.

Courses that meet outside the regular school day are also available over and above what you have already requested.

YALE SECONDARY SCHOOL INFORMATION FOR GRADE 10s



SPORTS

Fall: Swimming, Volleyball, Boys Soccer, Cross Country

Winter: Wrestling, Basketball

Spring: Rugby, Girls Soccer, Track & Field, Badminton, Golf, Tennis

Listen to the announcements for team try-outs or meetings. If you want to get involved but don't know who the coach is, see Mr. Primrose, the Athletic Director, or one of the Counsellors.

Numeracy & Literacy Assessment

As part of the graduation requirements, students are required to write the provincial Grade 10 Numeracy and Grade 10 Literacy assessments and the Grade 12 Literacy Assessment.

The numeracy assessment will ask critical thinking and problem-solving questions within relevant contexts and scenarios.

Graduation Literacy Assessments measures the essential cross-curricular aspects of literacy – critically analyzing diverse texts and communicating with purpose and awareness.

Students can re-take the Graduation Assessments to improve their proficiency score. Your best level achieved will be counted as your final result. The results of the assessments will be reported on students' transcript, using a four-point proficiency scale:

- 1 - Emerging (initial understanding)
- 2 - Developing (partial understanding)
- 3 - Proficient (complete understanding)
- 4 - Extending (sophisticated understanding)

YALE CLUBS

On the Page (Writing Club) for students who like to write and share their words. Mrs. White in Rm B133 Wednesdays at lunch.

Yale Key Club meets Tuesdays at lunch with Mr. Caron in the Learning Commons.

Yale Pride/GSA meets with Mr. Penner Thursdays at lunch time in E210.

D & D Club meets every Tuesday and Wednesday at lunch with Ms. Sandison's room in Portable 7.

Global Club meets in Mrs. Chan's room (B123) Fridays after school.

Ski Club see Mr. Hunter in C109 for information.

Travel Club see Mr. Radons in D115 for information.

Knitting & Crochet Club meets Thursdays at lunch in E206.

Yale Key Club meets Tuesdays at lunch with Mr. Caron in the Learning Commons.

Chess Club meets with Mr. Dekleva in the Learning Commons at lunch.

Black Connections see Mrs. Tessarolo or Mr. Roberts in room A136 for information.

Homework Club meets Monday – Thursday after school in the Learning Commons.

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Dear Students:

Welcome to the process of choosing your courses for the upcoming school year. We understand that this can be an exciting and challenging time, as you begin to plan for your future and explore your interests. As you make your choices, we encourage you to be mindful of your long-term goals, and to choose courses that will help you achieve them.

It is important to remember that the courses you take now will have a significant impact on your future opportunities. Taking challenging courses, and doing well in them, will help you build a strong academic foundation and demonstrate to colleges and employers that you are a dedicated and capable student. Additionally, by taking a variety of courses, you will have the opportunity to explore different subjects and discover what you are passionate about.

We also encourage you to take advantage of the many opportunities available to you outside of the classroom. Participating in extracurricular activities, clubs, and community service projects can help you develop important skills, such as leadership and teamwork, and can make you a more well-rounded and competitive applicant for college and beyond.

In conclusion, as you plan your schedule for next year, we encourage you to think carefully about your future goals and to choose courses that will help you achieve them. Your high school years are an important time for personal and academic growth, so make the most of it. We wish you all the best in your course selection and in your studies!

Respectfully,

Mr. Sloboda

Principal



“TAKING CARE OF THE PRIDE”